

Access to Quantitative Analysis Tools

This worksheet is designed to provide directions for accessing the publicly available text complexity tools. The table below includes the names and links of the tools and the link to the tool. Below the table are directions for preparing your text for the tool.

Tool	Site url
ATOS Analyzer (Renaissance Learning)	http://www.renlearn.com/ar/overview/atos/
Coh-Metrix Easability Tool (University of Memphis)	http://141.225.42.101/cohmetrixgates/Home.aspx?Login=1
Fleisch-Kinkaid	Part of Microsoft Word
IDRP (Questar Assessment, Inc.)	http://www.questarai.com/
Lexiles (Metamatrix)	www.lexile.com/analyzer/
Pearson Reading Maturity (Pearson Knowledge Technologies)	http://www.readingmaturity.com/
Reap (Carnegie Mellon University)	http://reap.cs.cmu.edu/
Source Rater (Educators Testing Service)	http://naeptba.ets.org/SourceRater3/

To use these tools:

You must “scrub” text in order to rid it of any non-ASCII characters (“curly” question marks, em dashes, questions marks that took the place of apostrophes, etc.) These unusual characters will inhibit the measurement of text complexity.

- Copy and paste the original text into a Word document.
- Eliminate any extraneous information other than the passage, title, author. This includes any tables, graphs, or other illustrations.
- Make the text a uniform font, size, and paragraph scheme (single spacing, no spaces after paragraphs, etc.)
- Save as .txt file.
- Close Word and open newly saved .txt file using TxtEdit.
- Proofread text for typos.
- Eliminate any non-ASCII characters.
- Re-save newly scrubbed file.
- Cut down your word count as necessary – certain tools only allow texts of 1,000 words or less,